

How and Why do Communities of Practice for Evaluators Deliver?

The Case of



Eval Forward

Evaluation for Food Security, Agriculture & Rural Development



gLOCAL Evaluation Week

1 June 2023

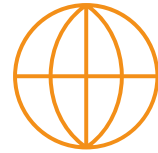
What is the EvalForward Community of Practice



Launched
2018



3500
Monthly Users



127
Countries



Tri-Lingual
En-Fr-Es

Evaluation capacity for food security agriculture rural development



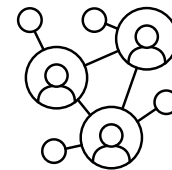
Discussions



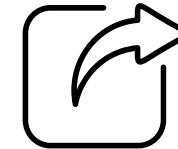
Webinars



Blogs



Networking



Info Sharing

Jointly promoted by evaluation offices of



Food and Agriculture
Organization of the
United Nations



Investing in rural people



World Food
Programme

wfp.org



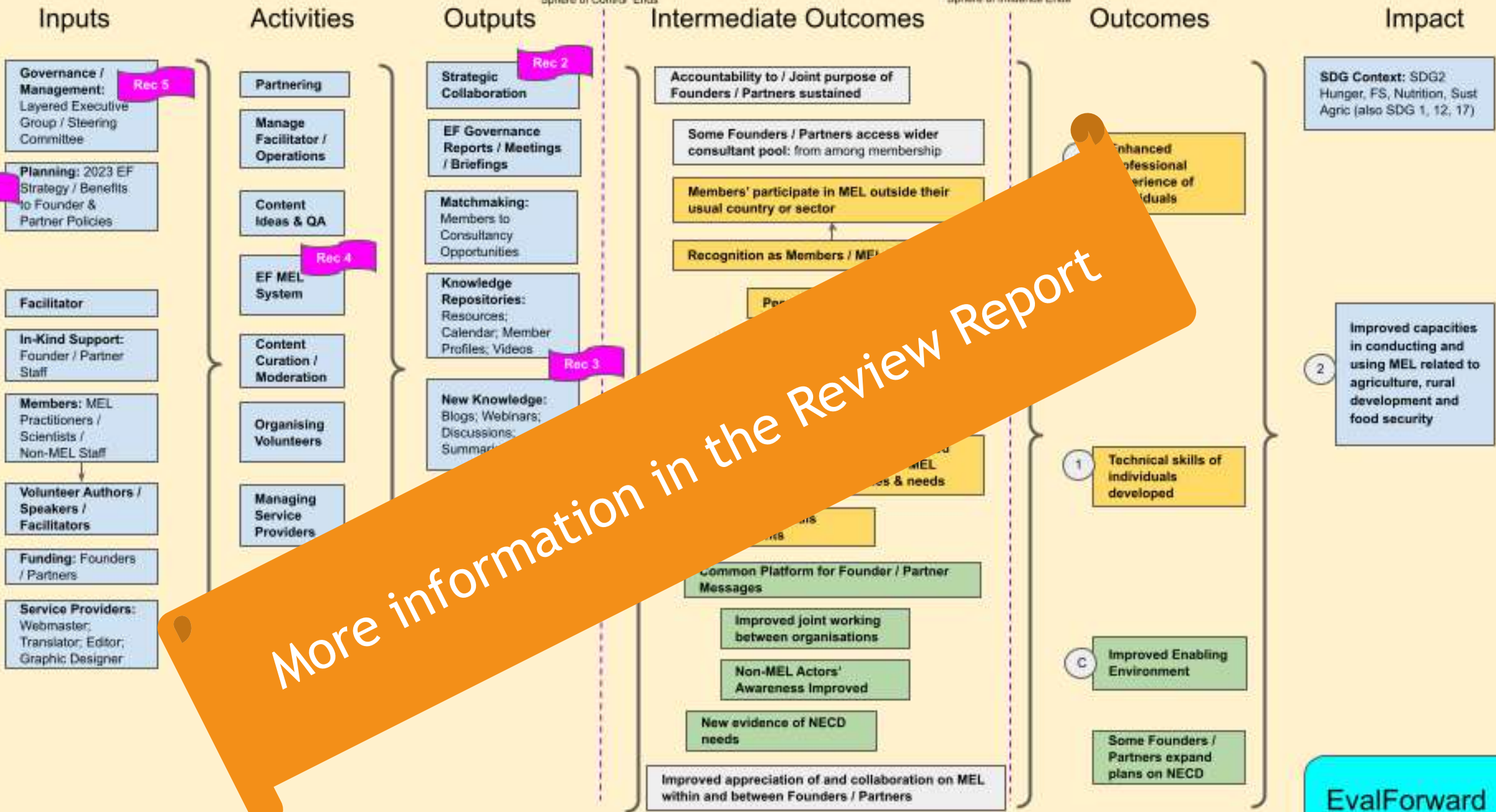
CGIAR

Independent
Advisory and
Evaluation
Service

Methods Used to Evaluate EvalForward



- ▶ **Purpose of Review:**
 - ▶ draw lessons
 - ▶ evaluate appropriateness and usefulness for members
 - ▶ identify areas where EvalForward needed to adapt to improve results
- ▶ **Mixed Participatory and Theory Based approach**
- ▶ **Change Stories** from members
- ▶ **Social Media metrics** of use plus qualitative interviews and survey
- ▶ **Co-Creation** of useful recommendations to sustain and improve EvalForward
- ▶ **Co-Design and Peer Review** of revealed Theory of Change



Lessons on how & why CoPs deliver for Evaluators

1

Build social capital



2

Improve practice

Do you have examples on reviewing Theories of Change?



3

Enrich learning



From the EvalForward community

Understanding first: Why putting understanding before measurement matters

Evaluation event, Evaluation process

4

Occupy an important niche

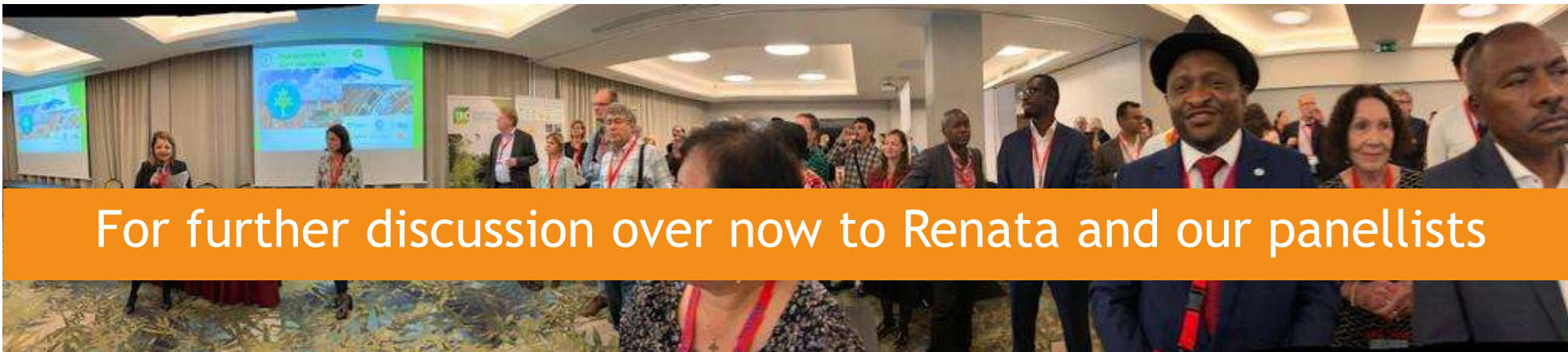


Things that can stop CoPs delivering

Limited facilitation

Centralised agenda setting

Weak legitimacy



For further discussion over now to Renata and our panellists