How and Why do Communities of Practice for Evaluators Deliver?
The Case of EvalForward
Evaluation for Food Security, Agriculture & Rural Development
What is the EvalForward Community of Practice

- Launched 2018
- 3500 Monthly Users
- 127 Countries
- Tri-Lingual En-Fr-Es

Evaluation capacity for food security agriculture rural development

- Discussions
- Webinars
- Blogs
- Networking
- Info Sharing

Jointly promoted by evaluation offices of

- Food and Agriculture Organization of the United Nations (FAO)
- International Fund for Agricultural Development (IFAD)
- World Food Programme (WFP)
- CGIAR (Consultative Group on International Agricultural Research)
Methods Used to Evaluate EvalForward

- **Purpose of Review:**
  - draw lessons
  - evaluate appropriateness and usefulness for members
  - identify areas where EvalForward needed to adapt to improve results

- **Mixed** Participatory and Theory Based approach
- **Change Stories** from members
- **Social Media metrics** of use plus qualitative interviews and survey
- **Co-Creation** of useful recommendations to sustain and improve EvalForward
- **Co-Design and Peer Review** of revealed Theory of Change
More information in the Review Report
Lessons on how & why CoPs deliver for Evaluators

1. Build social capital
2. Improve practice
3. Enrich learning
4. Occupy an important niche
Things that can stop CoPs delivering

- Limited facilitation
- Centralised agenda setting
- Weak legitimacy

For further discussion over now to Renata and our panellists